

AWAKENINGS – Washington K–12 Social Studies Learning Standards

Source: https://www.k12.wa.us/sites/default/files/public/socialstudies/standards/OSPI_SocStudies_Standards_2019.pdf

Kindergarten – Civics

“Knows that there are different communities nearby and that there may be different rules for different communities.”

C3.K.1 Identify names and locations of tribal nations and bands in your area.

C3.K.2 Identify key technologies and natural resources tribal nations and bands in their area valued prior to contact with Europeans and Americans.

C3.K.3 Understand key values, relationships, and characteristics tribes in their area had prior to contact with Europeans and Americans.

Grade 3 – Civics

“Knows that there are different communities nearby and that there may be different rules for different communities.”

C3.3.1 Explain that tribes have lived in North America since time immemorial.

C3.3.3 Explain how tribes of North America work to help the people of their tribes.

Grade 3 – History

“Understands that historical events can be interpreted differently by different individuals, families, and communities.”

H3.3.1 Recognize and explain that there are multiple cultural perspectives through a study of important individual or major events.

H3.3.2 Explain connections among historical contexts and people’s perspectives at the time.

Grade 3 – History

“Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.”

H4.3.1 Recognize and explain how significant cultural events have implications for current decisions.

H4.3.2 Use evidence to develop a claim about our past community’s history.

Grade 4 – Civics

“Knows that there are different communities nearby and that there may be different rules for different communities.”

C3.4.1 Recognize that tribes have lived in North America since time immemorial.

C3.4.4 Demonstrate that tribal sovereignty is “a way that tribes govern themselves in order to keep and support their ways of life.”

Grade 4 – History

“Understands that historical events can be interpreted differently by different individuals, families, and communities.”

H3.4.1 Explain why individuals and groups in Washington state history differed in their perspectives.

H3.4.2 Explain connections between historical context and people’s perspective of Washington state history.

H3.4.3 Explain how the events of Washington state history contributed to the different perspectives between native and non-native people.

Grade 4 – History

“Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events. “

H4.4.1 Recognize and explain significant historical events in Washington state that have implications for current decisions.

H4.4.2 Use evidence to develop a claim about Washington state, and tribal nations and groups.

H4.4.4 Generate questions about multiple historical sources and their relationships to particular historical events and developments.

Grade 4 – Economics

“Understands the basic elements of a community’s economic system, including producers, distributors, and consumers of goods and services.”

E2.4.1 Compare different historic economic systems in Washington state tribes.

Grades 6–8 – History

“(World) In the last 10,000 years ancient peoples from regions all around the globe shifted from a life of foraging to farming, developed civilizations, advanced technology, and connected all regions of the world.

(WA) History is made up of a series of events that define a society, nation, or state.

(US) History is made up of a series of events that define a society, nation, or state.”

H1.6-8.4 Analyze a major historical event and how it is represented on timelines from different cultural perspectives, including those of indigenous people.

Grades 6–8 – History

“(World) Indigenous people in all regions of the world have their own historical narrative that can differ from mainstream historical accounts of the same event.

(WA) Social movements, technological developments, and cultural and ethnic groups have shaped Washington state’s history.

(US) By analyzing and interpreting historical materials from a variety of perspectives, historians can identify multiple causal factors that shape major events in United States history.”

H3.6-8.3 Explain, analyze, and develop an argument about how Washington state has been impacted by:

- Individuals and movements.
- Cultures and cultural groups.
- Technology and ideas.